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**«Московский государственный лингвистический университет»**

**(ФГБОУ ВО МГЛУ)**

**Аннотация**

к выпускной квалификационной работе

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на тему: **Категория переходности английского глагола (диахронический аспект)**

Key words: transfer of action, markers of transitivity, function, affectedness, Passive Voice, conceptual meaning, diachronic approach

The graduation paper 'The category of transitivity of the English verb (diachronic approach)' is an attempt to investigate the grammatical category of transitivity in the English language, define its function in speech, identify the key features of transitive and intransitive verbs and trace the development of the category throughout the history of the language.

Compared to other features of the English verb, transitivity is relatively uninvestigated, and the existing approaches to the problem of transitivity strongly contradict each other. The aim of this research is to identify the factors which define the current state of transitive relations in the English language and demonstrate that transitivity in English, being a complex phenomenon related to domains of the language other than grammar, requires an interdisciplinary approach to be properly accounted for.

The paper consists of introduction, two chapters, devoted to theoretical and practical analysis of the problem, conclusion, bibliography and appendix.

The investigation resorts to a variety of methods, including the deductive method, diachronic analysis, explanatory description, a combination of formal and functional approaches to the language and elements of methodology employed in cognitive linguistics.

The research is based on the analysis of authentic pieces of English fiction created during different periods in the development of the language, which ensures to it that we provide a precise and objective account for the development of the category of transitivity.

The analysis of the problem demonstrates that transitivity as a category of the English verbs exists at the periphery of the English grammar and possesses features of both a grammatical and a conceptual category.

The results of the research may be applied in the course of the History of the English language as well as in practical and theoretical courses of English grammar, which may help us understand how the English verb functions as part of a phrase and in discourse.

Согласовано:

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