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**“Московский государственный лингвистический университет”
(ФГБОУ ВО МГЛУ)**

**Аннотация**
к выпускной квалификационной работе
Бакановой Анастасии Сергеевны

Факультет/институт: Английского языка

Направление подготовки: 45.03.02 Лингвистика (очная форма обучения)

Профиль: «Теория и методика преподавания иностранных языков и культур»

Группа: 0-8-38

На тему: Синонимия и антонимия фразовых глаголов в американском и британском вариантах английского языка.

**Keywords:** phrasal verbs, synonymy, antonymy, idiomatic, satellites, particles, prepositions.

The present paper is devoted to the study of the phrasal verbs in American and British English.

The **structure** of the paper includes of an Introduction, two Chapters, Conclusion, List of References and Appendix.

In the Introduction the aim and goals of the paper are stated.

Chapter I presents the theoretical basis and general notions of the work – phrasal verbs, synonymy and antonymy. In this chapter the historical backgrounds of American and British English are covered.

Chapter II contains the analysis of phrasal verbs in American and British English, collected from 60 American and British dictionaries, and the results of a survey, conducted among more than 100 respondents, that proves the results of the research.

The Conclusion includes the results of the analysis done in the paper.

The Appendix contains a summary table of the phrasal verb sand diagrams with statistics discussed in the work.

The **topicality** of this research is determined by a great attention focused on the issues of using phrasal verbs due to their increasing frequency in colloquial speech, scientific texts and official documents.

The **subject** matter of the present paper is phrasal verbs, the role of which in the language is increasing. The **object** of the paper is synonymous and antonymous phrasal verbs in British and American English.

The **material** of the work is based on dictionaries, articles, internet sources, books, both American and British. From these sources we selected the most popular and frequently used phrasal verbs. Moreover, we conducted an online survey for British pupils and their parents in “The King's College of Our Lady of Eton beside Windsor” to check the meanings of American phrasal verbs and their clarity for British people. The **methods** used in the work include definition analysis, elements of contextual and statistical analysis.

The results of the research enable us to draw some **conclusions**, such as to find out that most of phrasal verbs under analysis are identical synonyms, since their meanings coincide in most cases, in spite of the structural differences according to a certain classification we made use of in the present paper.

This paper has not covered all phrasal verbs existing in the American and British English. Nowadays, the number of phrasal verbs increases rapidly. The present paper gives impetus to a future research of new phrasal verbs that appear in both American and British English.

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