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**«Московский государственный лингвистический университет»**

**(ФГБОУ ВО МГЛУ)**

**Аннотация**

к выпускной квалификационной работе

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Направление подготовки: 45.03.02 Лингвистика (очно-заочная форма обучения)

Профиль: «Теория и методика преподавания иностранных языков и культур»

на тему: **«Структурно семантические характеристики неологизмов в современном английском языке»**

Key words: neology, neologisms, word formation means, semantic groups, subject area.

The study is organized into two chapters with each of them containing several sections. The first chapter includes a review of theoretical material on the topic and offers some information about the definitions and main characteristics of neologisms that emerged at the end of the 20th century. The units are referred to the People and Society subject area. Chapter I also summarizes some basic criteria of classification of neologisms. The second chapter of the paper is devoted to the semantic features of neologisms. It focuses on the analysis of the most productive word formation means. The chapter looks at the present day status of the units in modern English and the results of the research. The conclusion sums up the information of the previous chapters and sections, and collaborates it with the results received by means of the analysis.

The topicality of the thesis is determined by the fact that neologisms can be considered as one of the main indicators of development and change of the language, culture and society.

The subject matter of the research is the semantic features of neologisms which emerged in a deliberately chosen period of time. The primary aim of the thesis is to trace the appearance and disappearance of neologisms belonging to the People and Society subject area, and to determine their present day status.

Using the semantic, diachronic, textual and quantitative methods of linguistic analysis, we concluded that the majority of the neologisms belonging to the People and Society subject area have come into the language and have lost the status of neologisms.

The given topic has a wide application in foreign language teaching methodology. The results of the study can enhance the student’s understanding of fluent native English speech and replenish vocabulary.

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Согласовано:

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