Министерство образования и науки Российской Федерации

Федеральное государственное бюджетное

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**«Московский государственный лингвистический университет»**

**(ФГБОУ ВО МГЛУ)**

**Аннотация**

к выпускной квалификационной работе

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на тему «Синтаксические средства выражения авторской оценки (на материале авторской речи)»

The graduation paper focuses on the phenomenon of the author’s speech in the English language literature and on sentences with the «introductory» it as a means of expressing the author’s evaluation.

In the theoretical basis of the research paper such notions as style, functional style, the author’s speech and evaluation were studied. As these notions have been discussed by a number of foreign and Russian linguists, various approaches suggested by linguists were examined in the graduation paper.

Structurally, the graduation paper consists of the Introduction, Chapter 1, Chapter 2, the Conclusions and the List of References. Chapter 1 is a theoretical part. Chapter 2 is a practical part.

The importance of the research lies in the fact that the study of the notion of the author’s speech and the author’s evaluation is important for a better understanding of a literary text. The knowledge of the topic helps the reader to indicate the author’s ideas, opinions, thoughts and feelings in the book.

The object of the research paper is works of literature written by modern British and American authors. The subject of the research is sentences with the «introductory» it in the author’s speech taken from the chosen books.

In the graduation paper several methods of analysis of linguistic material were employed: statistic analysis, semantic analysis, structural analysis and quantitative analysis.

The main aim of the research was to find out which semantic types of sentences with the «introductory» it in the author’s speech are typically used in modern British and American prose.

Analyzing the given language material we have elaborated the classification of the semantic types of sentences with the «introductory» it in the author’s speech and come to the following conclusion: according to our statistics, authors tend to evaluate actions, events and characters on a rational basis, they give their explanations and provide evidence to various facts. Thus, the most frequent type of sentences with the «introductory» it in the author’s speech are those conveying intellectual evaluation.

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