Министерство образования и науки Российской Федерации

Федеральное государственное бюджетное

образовательное учреждение высшего образования

**“Московский государственный лингвистический университет”**

**(ФГБОУ ВО МГЛУ)**

**Аннотация**

к выпускной квалификационной работе

Зарецкого Вадима Вадимовича

Факультет английского языка

Направление подготовки: 45.03.02 Лингвистика (очная форма обучения)

Профиль: «Теория и методика преподавания иностранных языков и культур»

Группа 0-8-31

На тему: Синтаксические средства выражения оценки в научном дискурсе

Key terms: scientific discourse, evaluative construction.

Structure: Chapter 1 provides a theoretical background for the research. It explains the notions of discourse and scientific discourse in-depth, also featuring some data concerning the studies of scientific discourse. Chapter 2 contains the methodology behind our research and the analysis’ aims and results.

Topicality: this paper can be of use to readers of all walks of life, as it clarifies the elusive notion of discourse, briefly yet informatively describes the important features of scientific discourse and clearly demonstrates how evaluative constructions are used in scientific texts, which may help researchers, reviewers, common readers and even teachers.

Aims: to describe sentences with the “introductory” it used in scientific discourse, to determine their semantic character, to determine the frequency of occurrence of various semantic groups of such sentences, to single out the most and the least frequently used semantic type of such sentences and to state the communicative role of such sentences in expressing the author’s point of view.

Methods: discourse analysis, semantic analysis, quantitative analysis.

Conclusions: sentences with the “introductory” it are widely utilized within scientific discourse, they can be employed by the authors to convey information in a suitable, objective way and to encourage the readers to stick to the expressed viewpoint, to convince them that the author's opinion is the correct one.

Recommendations: we have clarified the significance of evaluative structures with the “introductory” it within the scientific discourse, yet there is still potential for further research in this field – the frequency of occurrence of such sentences may be studied further, as well as their degree of influence on the success and popularity of various scientific papers.

Согласовано: Ванько Т.Р., кандидат филологических наук, доцент