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**«Московский государственный лингвистический университет»**

**(ФГБОУ ВО МГЛУ)**

**Аннотация**

к выпускной квалификационной работе

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На тему: Функционально-семантические особенности модального глагола **CAN** (диахронный аспект)

**Key words:** modality, deontic, epistemic, dynamic, ability, theoretical possibility, permission, logical possibility, contingent possibility, blended meaning, grammaticalization, preterite-present verbs.

My graduation paper “Functional-Semantic Features of the Modal Verb *Can*” consists of an introduction, theoretical and practical parts, conclusions, a bibliography and a list of works of literature subjected to analysis.

Though being quite a popular topic of research, English modal verbs are still understudied, whereas the knowledge of the sphere they belong to is essential not only for everyday communication, but for teaching purposes as well.

My graduation paper looks into the development of **can (could)** into a semi-notional verb, possessing a variety modal meanings and exhibiting a number of functional characteristic features. The primary aim of my research is to provide a historical explanation for essential properties this modal verb displayed between the late 16th and 20th centuries.

Using the diachronic, comparative, semantic, textual and quantitative methods of linguistic analysis, we have come a logical conclusion that in the course of its evolution **can (could)** gradually, but not without some irregularities, which may be connected to the instability of the language norm, acquired new meanings, pertaining to different types of modality, sometimes differing in distribution and occupying certain spheres of communication.

Researches cannot agree on a number of issues, related to the use of modal verbs in the English language. That is why we believe it is necessary to continue our studies to further clarify the issue and systematized our knowledge of modal verb by subjecting them to diachronic analysis.

Согласовано:

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