Министерство образования и науки Российской Федерации

Федеральное государственное бюджетное

образовательное учреждение высшего образования

**«Московский государственный лингвистический университет»**

**(ФГБОУ ВО МГЛУ)**

**Аннотация**

к выпускной квалификационной работе

Браудо Анны Александровны

Направление подготовки: 45.03.02 Лингвистика

Профиль: «Теория и методика преподавания иностранных языков и культур»

группа 0-10-43

На тему: Лингвистические средства реализации конфликта *Мы – Они* в англоязычном кинематографе

*Key words*: opposition; language means; evaluation; conceptual metaphor; metaphorical concept; cinema.

The present Bachelor’s thesis is comprised of an introduction, theoretical and practical parts, a conclusion and a list of references. The research is relevant due to necessity of further studies of the conceptual opposition *We – They*, and the related problems of evaluation and conceptual metaphor. The object of this graduation paper is the way the film characters express linguistically their stances, attitudes and opinions towards the representatives of their own and other social groups. The subject of the paper is the language means of morphological, lexical and syntactical levels of language that are responsible for implementation of the opposition *We – They* in speech. The following tasks of the investigation were set and achieved:

* to study previously conducted research of the opposition *We – They* in order to single out different ways the opposition under consideration can be realized in written or oral discourse;
* to identify language means relevant for the implementation of the opposition *We – They* in the films under analysis;
* to analyse the mechanisms the language means used to express the opposition *We – They* are based on.

In the course of the study the procedures of descriptive, semantical, conceptual, and stylistical analyses were applied. As the result of the research, a classification of the linguistic means responsible for implementation of the conceptual opposition *We – They* in speech was worked out. The following conclusions were arrived at: lexical means prevail over morphological and syntactical in realisation of the opposition under consideration; metaphorical concepts contribute significantly to realisation of the opposition.

The present analysis showed that different aspects of language are involved in conveying the characters’ ideas, attitudes and stances, and for this reason the research in this field should be of comprehensive character.

Согласовано:

Научный руководитель

кандидат филологических наук, Зеленяева

доцент Анастасия Александровна